

Draft Agenda

Day 1:

Arrival, Introductory meeting by Host
Logistic Information, Welcome Drink

Day 2:

09.00: Departure to Course Venue;
09.15: Lecture 1: What is Art's role in Society today? Expanding the notion of WE!
10.30: Coffee Break;
11.00: Lecture 2: How to motivate and encourage vulnerable groups to work with the arts as emotional relief;
14.30: Hands on Activity: Working with CLAY as a tool for re-creative and therapeutic approach
17.00: End of Day;

Day 3

09.00: Departure to Course Venue;
09.15: Lecture 3: Where do Art and Migration Meet? **Culturally Responsive Classrooms through Art Integration**
10.30: Coffee Break;
11.00: Lecture 4: How to use the arts as tool for cultural integration within migrant groups; How to approach and work with migrants – learning to understand; How to motivate and encourage migrant students to use the arts as emotional expression and recovery/recreation.
13.00: Lunch
14.30: Hands on Activity: Creating individual paper /collage art work
17.00: End of Day;

Day 4

09.00: Departure to Course Venue;
09.15: Lecture 5: Art enables! Focus on Disability.
10.30: Coffee Break
11.00: Hands on Activity – Introduction to Water Colors and Acrylic : what we can achieve / accomplish with use of the water-based art techniques for group use and development;
13.00: Lunch
14.30: Practical hands-on activities produced by the participants with water-based art supplies on paper
17.00: End of Day;

Day 5:

Field Trip / Visit to Historical Site
Collation of All Material for the setting up of the exhibition
Setting up an exhibition with the works of the all participants
Hands- on organizing, preparing and setting of exhibition

Day 6

09.00: Departure to Course Venue
09.15: Finalizing Setting up an exhibition with the works of the all participants
11.00: Inauguration and presentation of exhibition (open to the public) by Host;

17.00: End of public
17.30: Evaluation of material followed by certificates



Exhibition to the
Course, Course
presentation of

Day 7

Departure of participants