



Draft Agenda

Day 1:

Arrival, Introductory meeting by Host
Logistic Information, Welcome Drink

Day 2:

09.00: Departure to Course Venue;
09.15: Lecture 1: Why Integration Matters in the Classroom? Discussion;
Understanding the integration, inclusion and importance concepts in intercultural education;
10.30: Coffee Break;
11.00: Lecture 2: Work interculturally: examples from the classroom;
15.00: Discussion and team building;
16.30: Return to Course Venue;

Day 3

09.00: Departure to Course Venue;
09.15: Lecture 2: Social exclusion in the classroom: Teachers and students as agents of change
10.30: Coffee Break;
11.00: Lecture 3: Sharing of Ideas and Best practices for eliminating social exclusion
13.00: Lunch
15.00: Discussion and team building;
16.30: Return to Course Venue;

Day 4

09.00: Departure to Course Venue;
09.15: Lecture 4: Theories, tools and practices for integration of children into educational activities
at the level of classroom and school;
10.30: Coffee Break;
11.00: Lecture 5: Integrating vulnerable children into schools will not be easy – problems and
challenges faced by the school, the teachers, the pupils;
13.00: Lunch;
15.00: Lecture 6: Understanding the challenges – sharing of experiences;
16.30: Return to Course Venue;

Day 5:

09.00: Departure to Course Venue
09.15: Lecture 7: What can be done? Finding Solutions for Educating Vulnerable Students
10.30: Coffee Break.
11.00: Lecture 8: Creating a global classroom, a place that is inclusive for all.
13.00: Lunch
15.00: Visit to Valletta – The Capital City;
17.30: Return to Hotel.
19.00: Social Dinner.



Day 6

09.00: Departure to Course Venue

09.15: Lecture: What can be done? Finding Solutions for Educating Vulnerable Students

10.30: Coffee Break.

11.00: Lecture: Creating a global classroom, a place that is inclusive for all.

13.00: Lunch

15.00: Visit to Mdina – The Silent City;

17.00 Evaluation Session followed & Presentation of Certificates.

17.30: Return to Hotel.

19.00: Social Dinner.

Day 7

Departure of participants