



Malta's Prehistoric Past

FULL DESCRIPTION OF TRAINING CONTENTS

- Preparation** For prehistory lovers, Malta is one of the most remarkable places on earth. Monumental buildings called Temples scattered throughout our islands exceed in age the earlier stone structures of Egypt and the surviving monuments of Mesopotamia. They have been defined the oldest free stone standing stone monuments in the world.
- Participants in this course are requested to have a basic knowledge and use of the English language.
- They will be asked to complete an online pre-course questionnaire which will give our tutors useful information about their background and about the motivations that have led them to choose this course. This will be followed by our course acceptance and enrolment letters.
- Participants should also prepare for this course by doing some reading or internet research on any archaeological discoveries in their respective countries so as to add their own knowledge and thoughts to the course discussions.
- Prior to arrival applicants will receive by email some general information on Malta as well as a list of suggested reading material and research sites together with a detailed programme and contents of our course.
- Participants will also be able to log onto the programme's internet site to access information on Malta's pre historical past with special reference to the Megalithic culture so as to help them prepare better for their course in Malta.
- Objectives** The course will give participants the opportunity to tackle key themes such as the cultural and religious beliefs behind these enigmatic stone structures that have never ceased to exert an atmosphere of magic and mystery.
- The course also aims at motivating teacher of making good use of both published and site visits and should help teachers reflect on their approach to teaching today's students. to make their teaching more interesting and effective as well as improve their command of spoken English.
- Participants are encouraged to exchange knowledge and share personal experiences with the other participants and lecturers as well and to promote field works as an important cultural element dealing with them as a dynamic source of learning.
- It aims to emphasize the importance of our earliest civilizations in relation to our neighbouring countries and to trace the history of mankind from early Neolithic to the bronze age. It also aims at creating awareness of the need to preserve and protect these sites so that future generations will look favourable on our efforts and be thankful for the sites we have left for them, a legacy that will enable them to write the next chapter in the history of archaeology and of the world.
- The course should be beneficial to all who are involved in archaeological and ancient historical studies, students and to the public in general interested in deepening the knowledge on the subject.
- Methodology** The course is spread over 5 days (40 hrs.)and will consist of a series of lectures with site-visits to complement the topics of the day. Highly qualified lecturers ensure a simple approach of the highest levels of learning.
- The course will be taught interactively and participants are expected to take an active role in all sessions experiencing for themselves the activities covered in the sessions.
- The groups of participants are purposely small in number. This groups of participants are purposely small in number. This promotes a more dynamic, direct and flexible learning process. Most learning will take place in direct contact with the different public during the number of field works outside the classroom. While in the classroom, presentations in power points, an academic dossier, audiovisual material will be used.
- Site visits and field trips are an integral part of the course. Sessions will be practical and should help teachers reflect on their approach to teaching today's students.
- There will be ample time for discussion on the topics both in the lecture room and on site. At the end of the day handouts / notes will be given to all participants on what has been covered.
- At the end of the course there will be a full discussion and an evaluation session so that participants can report their opinion on the quality of the training. This will be followed by the presentation of Certificates to the participants.
- Follow-up** The organizers will keep close contact with all the participants either via email or communication in order to be able to answer queries about particular issues related raised in the course. We will also be available to help course participants in drawing up further courses/modules about Malta's Prehistoric Past. In addition participants will be given email contact details of all the trainers for future support and guidance.
- Participants will be able to access a website dedicated to the project and download the material from the course. They will also be able to view and download photos of the activity as well as have complete access to all participants' contributions. This will help grow and strengthen the relationship between participants and teachers and allow for information exchange and learning even after the course has ended.

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All documents and material produced in the course will be made available on line through the association website besides teachers will be introduced to various web-based sites which they could use after the course.

Participants will also be receiving our e-newsletters to keep them adjourned on information on future courses, evaluation of new material and to exchange comments on experiences and opinions through Skype,

PROGRAMME OF THE TRAINING ACTIVITIES (DAY BY DAY)

IN THE LANGUAGE OF THE TRAINING:EN

Day 1:

Arrival of Participants.

19.00: Introductory Meeting, Registration of Participants, Welcome Drink.

20.00: Dinner at Hotel.

Day 2:

07.30: Breakfast.

09.00: Lecture 1: Introduction to Archaeology as a Science.

10.30: Coffee Break.

11.00: Lecture 2: Malta's Prehistoric Past.

Site Visit: The Archaeological Museum.

13.00: Lunch in typical Maltese restaurant.

15.00: Discussion.

16.30: Return to Course Venue.

19.00: Dinner at Hotel.

Day 3:

07.30: Breakfast.

09.00: Lecture 3: Cave Dwellers in South Western Europe & Malta.

Site Visit: Ghar Dalam Cave and Museum.

10.30: Coffee Break.

11.00: Lecture 4: The Enigmatic Cart Ruts.

Site Visit: Dingli: Ghar il-Kbir.

13.00: Lunch in typical Maltese restaurant.

15.00: Discussion.

16.30: Return to Course Venue.

19.00: Dinner at Hotel.

Day 4:

07.30: Breakfast.

09.00: Lecture 5: The Enigma of Megaliths.

Site Visit: Tarxien Megalithic Temples.

10.30: Coffee Break.

11.00: Lecture 6: The Temple Builders.

Site Visit: The Limestone Heritage.

13.00: Lunch in typical Maltese restaurant.

15.00: Discussion.

16.30: Return to Course Venue.

19.00: Dinner at Hotel.

Day 5:

07.30: Breakfast.

09.00: Lecture 7: Religious Beliefs.

10.30: Coffee Break.

11.00: Lecture 8: Prehistoric Art.

Site Visit: Mgarr: Skorba & Xemxija Tombs

13.00: Lunch in typical Maltese restaurant.

15.00: Discussion.

16.30: Return to Course Venue.

19.00: Dinner at Hotel.

Day 6:

07.00: Breakfast.

09.15: Ferry to Gozo.

10.00: Lecture 9: The End of Prehistory.

12.30: Lunch in typical Maltese restaurant.

14.30: Field Work: Ggantija Temples and Archaeological Museum.

16.30: Ferry Return to Course Venue.

19.00: Evaluation Session.

20.00: Farewell Dinner followed by Presentation of Certificates.

Day 7:

07.00-10.30: Breakfast

Departure of Participants.

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